

Virginia’s Plan for American Rescue Plan – Homeless Children and Youth (ARP-HCY)

September 5, 2021

**Virginia Department of Education
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Virginia’s homeless education program, Project HOPE-Virginia (HOPE), is outsourced from the Virginia Department of Education (VDOE) to the School of Education at William & Mary. Given the extra steps in the process to award the funds to William & Mary, HOPE received the official grant award notification for ARP Homeless I funding on July 29, 2021. ARP Homeless I subgrant awards were provided to LEAs the week of August 15, 2021. Therefore, spring and summer 2021 needs could not be met with these funds. However, this plan will reflect the activities HOPE conducted during spring and summer 2021 as part of the regular McKinney-Vento (MV) program and plans for use of the all ARP-HCY funds now available.

i. For ARP Homeless I:

1. How the SEA has used or will use up to 25 percent of funds awarded under ARP Homeless I for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to increase access to summer programming in 2021. This must include how the SEA has supported LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies for immediate needs this spring 2021, and how it will support LEAs for school year 2021-2022. This should include the extent to which the SEA has or plans to build capacity in LEAs that have not received an EHCY subgrant in the past in order to ensure that these LEAs are well-prepared to utilize the funds provided in ARP Homeless II.

HOPE developed a proposal to VDOE outlining initial activities to be pursued with the ARP-HCY funds. This proposal can be found in Appendix A. Virginia is reserving the 25 percent of funds awarded under ARP Homeless I for State-level activities. HOPE used the priority areas outlined in the Dear Colleague Letter and conducted brainstorming sessions with liaisons and the HOPE Advisory Board. The identified activities were more extensive than the initial funding could accommodate, and further prioritizing was planned. Following the announcement that ARP Homeless II funds included a state reservation, many of the activities that were identified for possible implementation are being pursued and will be described in more detail in Sections ii and iii.

Check Ins and Webinars

Since school closures in spring 2020, HOPE has conducted bi-weekly or monthly Check Ins with liaisons. These one to 1.5 hour-long sessions provided national and state updates on a variety of topics related to the pandemic and a forum for liaisons to ask each other questions and share ideas and promising practices. Additional stand-alone topics also were offered. Approximately 25 liaisons participated in early Check Ins; however, the numbers continued to increase over time and frequently surpass 50 participants. While these sessions focus on training and technical assistance, the Check Ins have been a vehicle to begin capacity building with subgrantees sharing ideas for successful programs. Following the sessions, the PowerPoint and minutes of the session

were emailed to all liaisons across the commonwealth. Check Ins are continuing, and HOPE has begun recording the announcement/update portion of Check Ins for liaisons who cannot participate in the synchronous events. Topics covered in these sessions included:

- Updates on P-EBT and evolving rules for free meals at school and meal distribution because of close coordination between HOPE staff and VDOE school nutrition specialists.
- Sharing VDOE updates of its Frequently Asked Questions document and VDOE resources (described below) that would be especially beneficial for students experiencing homelessness.
- CARES Act funding and how the state advocated for local prioritization of students covered by McKinney-Vento, and how liaisons were engaging students and families during school closures and subsequent virtual instruction.

In addition, guest speakers were included in check ins or stand-alone webinars. Speakers and topics included:

- The VDOE School Health Services Specialist and her counterpart at the Virginia Department of Health to share statewide initiatives and answer liaison questions. Liaisons shared that some schools were reluctant to follow immediate enrollment during the pandemic. This resulted in a joint statement from the state coordinator and the School Health Services Specialist reiterating the requirement to immediate enroll students experiencing homelessness that was shared with LEA school nurses and liaisons who could use the information to ensure McKinney-Vento compliance in their localities.
- Partners from the Virginia Department of Housing and Community Development shared Virginia's process to distribute rental relief funds and how families the liaisons served could access assistance.
- The Director of Housing Advocacy, a lawyer specializing in housing access at the Virginia Poverty Law Center, shared the housing protections that were in effect during the pandemic.
- A faculty member at William & Mary whose research focuses on family engagement with culturally and linguistically diverse families presented her work with several colleagues, describing effective practices.
- A William & Mary doctoral candidate who chose to explore the role of liaisons and how the pandemic has affected the role as her dissertation topic presented her findings.

Topics were frequently identified by the liaisons during the sharing portion of Checks In. This led to:

- A VDOE-hosted webinar, Supporting Attendance and Student Engagement During COVID-19, which included a McKinney-Vento liaison among the panelists sharing effective strategies.
- A mini summit in December 2020, "Looking Back, Moving Forward & Centering Equity in the COVID Era," which included state and local speakers sharing resources and promising practices to support students and their families during the pandemic.

Since March 2021, Check Ins have included a focus ARP-HCY funds. HOPE contracted with Advocates for Richmond Youth to develop a Youth Engagement Toolkit. This resource is near

completion, and a date for the youth developers to introduce the Toolkit to liaisons is scheduled for early October.

VDOE and HOPE Resources

HOPE created short videos with an overview of the McKinney-Vento program with a pandemic lens which liaisons could share with school staff. Videos were paired with one-pagers focused on different staff roles (administrators, teachers, counselors, etc.). Similar resources were developed for early childhood providers. (Available at: <https://youtu.be/HOGMozrqHTk> and <https://education.wm.edu/centers/hope/specialtopics/ecr/index.php>.)

McKinney-Vento liaisons have also mobilized to provide support to students experiencing homelessness in new and expanded ways. Securing meals has been among the many ways school division staff and McKinney-Vento liaisons provided for families during the pandemic. Liaisons have worked diligently since March 2020 to guarantee students still receive their school meals and have gathered donations and food to meet broader family needs. Liaisons have attached flyers developed by HOPE to meals served, which are a meaningful reminder to students and families that the liaison was still there to help despite school closures and remote learning.

In May 2020, HOPE offered state funds to nonsubgrant LEAs as mini grants to support the immediate needs of students during the pandemic. These funding were allocated on a per pupil basis using MV child counts from 2018-19. Of the eligible LEAs, 19 applied for support and the total funding awarded was \$93,480. These funds are being used to provide activities that would be allowed for MV subgrantees. Uses have included part-time staff for family outreach and tutoring, the excess cost of transportation, student materials and technology needed for distance learning not being provided by the LEA, and social-emotional learning support. This fiscal engagement with nonsubgrant LEAs will streamline onboarding these LEAs as ARP Homeless II funds are awarded.

Throughout the pandemic, Virginia has prioritized serving our most vulnerable learners in-person and ensuring students continue to receive necessary wrap-around services needed to thrive in such challenging circumstances. This has included continuing to prioritize students experiencing homelessness in VDOE guidance and initiatives. For example, the agency developed Social Emotional Learning Quick Guides, which were even recognized by the U. S Department of Education's Safer Schools and Campuses Best Practices Clearinghouse, that focused on supporting students in marginalized populations including homeless youth. VDOE addressed these students through its comprehensive guidance for vulnerable learners in its Recover, Redesign and Restart document which was a comprehensive plan to move Virginia learners and educators forward through the pandemic and its impact.

Facilitating Liaisons Learning From Each Other

HOPE has been intentional in highlighting the many efforts of liaisons and their colleagues in supporting students and their families from academic support to other wraparound services collaborating with community-based organizations. This has occurred during Check Ins, one-to-one technical assistance, and LEA McKinney-Vento monitoring. For example, one transportation director drove well into another school division just to make sure a student had food they needed.

Flexible federal pandemic relief funds have been essential to the success of such programs. An outstanding local example in Virginia was with Richmond City Public Schools (RPS) and its liaison, which have been diligent in supporting its students and families in meeting a range of housing needs. The liaison partnered with a local shelter and was awarded a local Robins Foundation grant for a housing navigator as well as funding to cover first month's rent and security deposit for families connected to their McKinney-Vento Program. This school year, RPS has been able to connect about 30 families with 70 children to permanent housing and the success of the program has prompted its expansion into Henrico and Chesterfield counties. They created a housing guide with a step-by-step guide to best market a potential renter to a landlord and offers monthly group housing coaching open to all families. In their outreach, RPS has been thoughtful in considering needs beyond just housing and have sought to provide necessities such as diapers and formula needed for young children in the family. Liaisons have helped families obtain important legal documents by hosting services like Department of Motor Vehicles Connect and birth certificate drop offs on a routine basis. This is one such example of how existing infrastructure funded by the McKinney-Vento resources have been essential in responding to the growing need created by the pandemic. In addition to helping students meet some of their essential needs, McKinney-Vento liaisons sought to procure computers for students who were homeless, find low-cost internet service, and create hot spots and other Wi-Fi access. They made sure students in a motel or other crowded spaces had a lap desk and noise-cancelling headphones to prevent distractions and were taught to use a virtual background to avoid feeling stigmatized by their surroundings. Liaisons reached out to parents, teaching them how to use the technology with some even hosting training sessions in their cafeterias when schools were closed or going to the hotels where many of our McKinney-Vento families reside. HOPE will continue to share such programs and practices as LEAs receive ARP-HCY funding.

2. How the SEA has used or will use their funds for State-level activities to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for summer 2021, in collaboration with State and local agencies and other community-based organizations

Prompt i (1) includes an expanded list of activities conducted by HOPE to provide LEA support throughout the pandemic to access programming and plan for and provide wraparound services. These included:

- Webinars for liaisons and other LEA staff with guest speakers, such as:
 - Staff at the Virginia Department of Housing and Community Development to explain Virginia's process for distributing Rent Relief funds
 - Partners at the Virginia Departments of Education and Health to address health resources and state support during the pandemic and to listen to the needs identified by liaisons in the field.
 - The State Trafficking Response Coordinator at the Virginia Department of Criminal Justice on signs to recognize trafficking and how to respond. (Following this event, a liaison and her team identified children in the school division and reported the situation to the coordinator. This led to an interstate effort that returned the children to their home in another state.)

- The Director of Housing Advocacy at the Virginia Poverty Law Center on tenant protections during the pandemic
- HOPE mini grants using state funds to non-subgrantee LEAs which included staffing to link families with services and contracting with a community-based organization to provide social-emotional support to students experiencing homelessness.
- HOPE highlighted liaison efforts to collaborate with other agencies and community-based organizations frequently in liaison Check In sessions. For example, Spotsylvania County Public Schools outreach to motels in the community where many of their families reside to provide 1-1 support so the families could use the technology provided during virtual instruction and the RPS liaison collaboration with a local shelter using a Robins Foundation grant to access housing for their families.

3. How the SEA has used or will use at least 75 percent of funds awarded under ARP Homeless I for distribution to LEAs in accordance with all requirements of EHCY. This must include the extent to which the SEA has or will use funds to supplement existing EHCY subgrants to allow for more rapid fund distribution to address the needs of students experiencing homelessness, and the extent to which the SEA analyzed and reviewed where there are significant concentrations of students and families experiencing homelessness across the State (including in LEAs that are not existing EHCY subgrantees), and how it has or will ensure that supports from ARP Homeless I can urgently reach them.

To expedite distribution of ARP Homeless I funds, Virginia surveyed current subgrantees to determine interest in receiving additional funds and the level of funding the subgrant anticipated could be expended following the guidelines for uses. The responses showed that there was sufficient interest to fully award the available LEA funds to current subgrantees. A streamlined application was developed with the awards based on the funds requested. A copy of the application is included as Appendix B in the HOPE Proposal found as Appendix A in this plan. The actual awards made are part of the HOPE Proposal budget.

Current subgrantees reflect a wide span of Virginia geographically. This was acknowledged in Virginia’s last EHCY monitoring. Current subgrants accounted for approximately 80 percent of the students enrolled in school who were identified as experiencing homelessness during the 2018-19 academic year. Therefore, areas of significant concentration are largely accounted for in this cadre. As noted in the introduction, official award notification for ARP Homeless I funds occurred the week of August 16, 2021. Subgrantees reported activities allowed under MV and ARP Homeless Funding were initiated during the summer 2021 with the anticipation the expenses could be transferred to the ARP award once it was received.

ii. For ARP Homeless II:

1. *How the SEA will use up to 25 percent of funds awarded under ARP Homeless II for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies, for school year 2021-2022*

Virginia plans to use the ARP-HCY state reservation from ARP-Homeless II to enhance the activities initially identified under ARP Homeless I. The increase in state funding will allow expanded services that were identified in the VDOE proposal for ARP-Homeless I (see Appendix A). In particular, significantly more in-depth support will be provided to all school divisions which have not previously received McKinney-Vento or other homeless education funding or support. These school divisions will require extensive guidance and support throughout the ARP program timeframe and beyond. To include youth voice in planning, the ARP-Homeless I list of activities was presented to the Richmond Youth Housing Stability Coalition for additional input.

A key component in determining how these funds will be used is ongoing program evaluation to determine what efforts have been most successful and to modify those that are not working effectively. Virginia is reserving \$3,456,250, the 25 percent allowed as a set aside, for state activities. Projected funding for different initiatives being pursued follows. Please note that the projected funding amounts in this response include the total state reservation.

- **Enhanced staffing capacity for the office of the state coordinator.** The office currently consists of the state coordinator and assistant state coordinator with two ten-hour graduate assistants. To fulfill the increase responsibilities of administering these funds to LEAs and implementing the state activities, the office will hire a full-time fiscal specialist¹ and youth support specialist². (These positions are likely to be continued with regular McKinney-Vento funding in the future). Additional graduate assistants will provide support for collaborative work with other faculty students in the School of Education³ and assist with ongoing evaluation of the ARP-HCY implementation. In addition, two limited part-time positions will act as ESSER Navigators for K-12 and early childhood programs to support state and local efforts. The youth support specialist and Navigators will play an important role in reaching and supporting underserved populations through direct support and work with LEAs. Projected funding: \$785,360

¹ All awards and LEA reimbursements are processed through the HOPE office. This position is needed to allow the state coordinator and assistant state coordinator to focus on programmatic initiatives.

² HOPE has been collaborating with the State Council of Higher Education in Virginia (SCHEV) to pilot single points of contact in Virginia colleges and universities. The youth support specialist will be tasked with supporting SPOCs in the pilot and working with high school students and their school staff to support a smooth transition to postsecondary education. This will include a “navigator” role in linking young people to other funding streams needed and look for ways to create wrap-around supports. In addition, this position will work to create a state Youth Advisory Board, including identifying youth from underserved populations and supporting the growth of leadership skills for members.

³ HOPE is reaching out to faculty and other Centers in the School of Education to identify partners that can provide virtual counseling and tutoring to students and their families in communities with limited services, and to work at the school division level. For example, initial talks have been held with the School University Research Network (SURN) which works collaboratively with many LEAs in the region.

- Contracted services and travel expenses to provide technical assistance and training to LEAs to increase capacity and implement effective programs using ARP-HCY funds. HOPE proposes to develop additional resources to support the work of local liaisons through contracts to: 1) expand online professional development for liaisons directly and for liaisons to use with LEA staff to fulfill their McKinney-Vento responsibilities for training; 2) create a video that described the experience of families and youth experiencing homelessness in Virginia by sharing the voices of those with lived experience; 3) translating HOPE publications for families and youth into additional languages liaisons have identified as needs to increase engagement; 4) create a comprehensive evaluation system that will allow for ongoing program improvement throughout the ARP-HCY initiative; 4) pilot the first three years of a text-messaging program developed by AllHere at Harvard Innovation Labs and Professor Peter Bergman at Columbia University; 5) incorporate lived experience voice in the HOPE Advisory Board and ARP-HCY evaluation through stipends; 6) collaborate with Runaway and Homeless Youth programs in Virginia to increase the number of host home programs for unaccompanied homeless youth; 7) provide virtual lockers for high school students experiencing homelessness to maintain vital records as they transition to postsecondary education and work; and 8) collaborate with local community-based organizations to provide additional support tailored to the needs of underserved populations.

Projected funding: \$2,070,000

- **Materials and internal William & Mary expenses incurred in implementing the state activities.** William & Mary retains eight percent for indirect costs on award from VDOE. The plan includes expenses for technology, office and training supplies, and travel related to training, technical assistance, and program evaluation to implement the proposed activities.

Projecting funding: \$600,890

2. *How the SEA will use at least 75 percent of funds awarded under ARP Homeless II for distribution to LEAs in accordance with the final requirements. This must include a description of how the SEA will distribute funds in accordance with the required formula to address the needs of students experiencing homelessness and the extent to which the SEA has encouraged or will encourage the creation of consortia for those LEAs that may not meet the required minimum formula amount.*

HOPE received the 2020-21 Title I, A allocations for LEAs from VDOE. We created a spreadsheet with all LEAs in the commonwealth using these data and the MV counts for the 2018-19 and 2019-20 academic years. The higher count for each LEA was included in the formula required for ARP Homeless. As an additional check, the higher year's count was shared with each liaison to ensure its accuracy. Only two LEAs reported slight discrepancies. The count found of the US Department of Education data website was used and was consistent with the HOPE count. The state coordinator announced the preliminary allocations during a liaison Check In in mid-August 2021 to allow liaisons time to begin planning.

Virginia has 132 LEAs. Only nine preliminary allocations are below the \$5,000 threshold. During the Check In announcing the allocations, the state coordinator explained the option for consortia. This information will be highlighted in the application process and the initial Superintendent’s Email which will provide official notice of the preliminary allocations (see Appendix B). HOPE staff will reach out to those nine LEAs to discuss possible options for creating a consortium or partnering with a neighboring LEA to access the funds.

iii. For both ARP Homeless I and ARP Homeless II:

- 1. How the SEA will ensure that ARP-HCY supplements the support and services provided with ARP ESSER funds and does not replace the use of ARP ESSER funds to support the needs of students experiencing homelessness.*

All ARP-HCY funds will be administered by Project HOPE-Virginia. The office does not have access to other ARP ESSER funds; therefore, all state uses will supplement services for students experiencing homelessness and will not supplant other funding streams. The ARP Homeless I funds were awarded to current subgrant LEAs with established programs that provide supplemental support to students experiencing homelessness. The application explicitly stated these funds were supplemental and included signed assurances that the program described would be administered in accordance with all applicable statutes and regulations. Throughout the spring/summer 2021, HOPE staff provided technical assistance to liaisons as they identified potential uses for the new funds to ensure activities did not supplant. All reimbursement requests from LEAs are processed by the HOPE office, and the state coordinator reviews all expenditures to ensure expenses are appropriate.

Information regarding ARP-HCY supplementing other ARP ESSER funds was shared with liaisons through summer Check In sessions. The ARP Homeless II funds will be announced through a Superintendent’s Email (see Appendix B) and will highlight that these funds should not replace other ARP ESSER funding. The formal application will include assurances that the ARP-HCY funds will supplement not supplant other funding. Liaisons will be a required partner in development of LEA applications. Additional training sessions for liaisons and other LEA staff will be offered by HOPE following announcement of the application and will include a process to look across all ESSER funds to ensure ARP-HCY do not supplant funds already dedicated to an activity. Ongoing technical assistance and training will be provided by HOPE, highlighting peer-to-peer support with successful programs sharing best practices. Again, HOPE will process all reimbursements for ARP Homeless II, and expenses will be monitored by the state coordinator’s office.

In addition, VDOE created a new Office of Federal Pandemic Relief Programs to guide Virginia use of ESSER funds. The Director of the Office, Dr. Lynn Sodat, is a long-standing member of the HOPE Advisory Board and will continue to serve on the Board in her new role. Dr. Sodat was a guest speaker at a liaison check in in the summer of 2021 to gain input from liaisons about priorities being seen in the field that could inform the use of other ESSER funds. HOPE plans to include Dr. Sodat and her office in providing the joint message and technical assistance

regarding supplementing not supplanting with the ARP-HCY funds and to ensure our students and families are connected with other funding as appropriate. HOPE will explore the possibility of creating a template of other ESSER funds and uses by LEA that can be used in monitoring and processing ARP-HCY reimbursements. This is an agenda item for the September 2021 HOPE Advisory Board meeting. Additional ARP-HCY questions will be added to the LEA McKinney-Vento monitoring protocol which will include how the funds are supplementing other efforts.

2. The extent to which the SEA will use its State-level activities funds to award subgrants or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness, and connect them to educationally-related support and wraparound services

Identifying potential partners to support underserved populations began during the initial brainstorming upon receipt of ARP Homeless I funds (See Appendix A). The planned increase in staffing for the HOPE office is needed to pursue specific community-based organization collaborations. A proposed task for the youth support specialist is to work with any of the three Runaway and Homeless Youth programs in Virginia that are interested in developing/strengthening Host Homes for older unaccompanied youth experiencing homelessness. These programs will need to focus on many of the underserved populations listed above given that those identities increase the likelihood of experiencing homelessness.

The state coordinator's long-standing relationship with Advocates for Richmond Youth and the Richmond Youth Housing Stability Coalition (the state coordinator co-chairs the Coalition's education and work force workgroup) provides a vehicle for activities to support students of color, LGBTQ+ youth, and pregnant and parenting youth. The August 2021 listening session with the Richmond Youth Housing Stability Coalition (RYHSC) reviewed Virginia's proposed ARP-HCY state activities. RYHSC members identified additional partners and activities to pursue, including services for children and youth with disabilities.

Another promising avenue to develop state and/or local partnerships is collaboration with the Virginia Department of Housing and Community Development which administers the Virginia Housing Trust Fund. These state funds do not have the limitations imposed by HUD on priority populations and recent applications have encouraged coordination with school divisions to serve unaccompanied homeless youth. A webinar or Check In session with liaisons is planned to alert liaisons to these funds when the next round of funding opens.

The state coordinator serves on many state advisory boards (e.g., State Special Education Advisory Board, Virginia Interagency Coordinating Council, and CASA/CJA Advisory Committee) that will provide an opportunity to look for additional community partners by

requesting time at meetings to share information about these funds and request promising partners be identified.

The proposed evaluation plan has been discussed with an evaluator who has experience with McKinney-Vento programs. Initial efforts are underway to develop a logic model for salient outcomes (e.g., attendance, re-engagement, school, and housing stability) that can guide the state and LEAs in a continuous improvement loop. LEAs will be able to target underserved populations in their communities to include in this process. The additional HOPE staff specialists will be critical in supporting LEAs in identifying community-based organization and state level resources as the LEAs identify the populations they wish to target with these funds. SEA and LEA initiatives focused on different underserved populations and emerging results from the evaluation will be shared during Check Ins.

3. How the SEA will encourage LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness

The evaluation plan will assist all LEAs receiving ARP-HCY funds in prioritizing underserved populations in their communities. Current subgrants have a variety of partnerships and have expanded those collaborations with ARP funds. Virginia will use a streamlined application for LEAs to demonstrate their interest in receiving ARP Homeless II funding. Identifying underserved populations in their community and outcomes to be monitored will be part of the ARP Homeless II application. Training for all LEAs will include subgrant liaisons describing their partnerships and offering insights on effective practices. Liaisons will have the opportunity to share partnerships they have identified in their communities that could be replicated in other areas. One such example not described previously in this plan is the Fairfax County Public Schools collaboration with its local Runaway and Homeless Youth program to establish Host Homes which have helped student remain in high school and graduate.

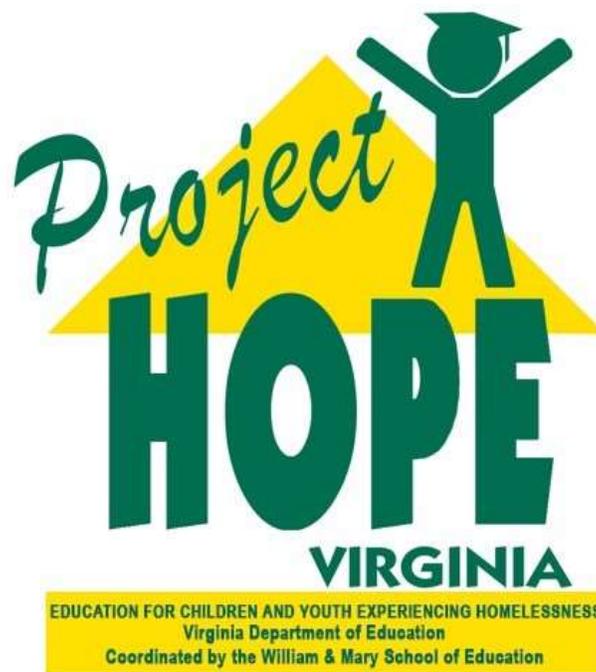
Some liaisons have reported that their LEAs are reluctant to hire staff with these time-limited funds. The state is encouraging LEAs to award contracts to community-based organizations to increase their capacity when LEAs are prevented from hiring.

As with all reimbursements, HOPE will monitor the use of funds to community-based organization consistent with LEA applications and amendments. The LEA McKinney-Vento monitoring protocol will include a question related to community-based organizations and the historically underserved populations experiencing homelessness being supported.

**Virginia's Plan for
American Rescue Plan – Homeless Children and Youth
(ARP-HCY)**

Appendix A

Project HOPE - Virginia
The Virginia Program for Educating
Children and Youth Experiencing Homelessness



American Rescue Plan ESSER Fund- Homeless Children and Youth (ARP-
HCY)

ARP Homeless I
Preliminary Proposal – May 2021

William & Mary School of Education

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Project HOPE-Virginia

ARP Homeless I

Introduction

Virginia has received \$3,545,572.00 from U.S. Department of Education (Department) under section 2001(b)(1) of the American Rescue Plan Act of 2021 (ARP) for the purposes of identifying homeless children and youth, providing wraparound services in light of the impact of the COVID-19 pandemic, and providing assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction this spring and summer learning and enrichment programs that begin in the coming months.

This first disbursement (25% of the total ARP-HCY funding) is designed to provide funding to States immediately as a supplement to their McKinney-Vento Education for Homeless Children and Youth (EHCY) funds, so that States can address urgent needs of homeless children and youth—including academic, social, emotional, and mental health needs—and so States and local educational agencies (LEAs) can increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies. Funds must be administered by the Office of the State Coordinator for the Education of Homeless Children and Youth, consistent with the requirements for EHCY funds. The Virginia Department of Education (VDOE) has designated the William & Mary School of Education as the institution responsible for effective coordination of the Virginia Homeless Education Program, with Dr. Patricia A. Popp as State Coordinator.

The following streamlines information from Secretary Cardona’s April 23, 2021 letter to Chief State School Officers that outlined how the funds were to be used and includes Virginia-specific information.

ARP Homeless I: Targeting Immediate Needs

As a result of the COVID-19 pandemic, students experiencing homelessness are increasingly under-identified, as learning outside of school building settings may have impeded the critical role of educators and staff in schools and districts to properly identify students, and these students have remained underserved by schools, districts, and States. In the 2019-20 academic year, Virginia schools reported 14% fewer students than the previous year after level or increasing identification rates for more than ten years. New ARP funding to support students experiencing homelessness has tremendous potential to expand the systems to identify and support the needs of homeless children and youth. For ARP Homeless I, the maximum State reservation amount for State-level activities is 25 percent and the minimum a State must award to LEAs is 75 percent.

Funding for State-Level Activities

States are encouraged to reserve sufficient funding to support training, technical assistance, capacity-building, and engagement at the State and LEA levels. These funds should specifically be used to help LEAs identify and support students experiencing homelessness. In particular, the Department is concerned that historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness may not have been identified and, as a result, may not be receiving the support and services they need. The Department encourages States to award from funds reserved for State-level activities subgrants or contracts to community-based organizations that are well-positioned to identify such children and youth and connect them to educationally related supports and wraparound services.

In addition, States should focus on providing technical assistance and training to LEAs that have not received an EHCY subgrant in the past to ensure that these LEAs are well-prepared to work in partnership with organizations to utilize the funds from ARP Homeless II. Then, when the second disbursement of ARP funds is available, States and LEAs can build on this work to continue identifying and providing timely and effective services to students experiencing homelessness.

States are encouraged to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for this summer (summer 2021), in collaboration with State and local agencies and other community-based organizations and coordinate with other ARP ESSER state funding initiatives.

Appendix A is a very preliminary table of potential foci, activities, and partners to include in projects developed during the three years ARP Homeless I funds can be expended. This will be updated at least every six months until plans are stabilized and what can reasonably be accomplished becomes clearer.

Funding for LEAs

To facilitate urgent disbursement and use of these funds, the Department strongly encourages States to use the funds reserved for LEAs primarily to supplement existing EHCY LEA subgrants. This will allow for more rapid fund distribution so that funds can immediately be used by LEAs to bolster their approaches to address the needs of students experiencing homelessness. States should encourage LEAs to use these funds to focus on identifying students this spring and to connect students experiencing homelessness and their families to summer learning and enrichment programs this summer (summer 2021), and to engage students and their families in preparation for this fall.

Similar to our recommendation to SEAs to award subgrants or contracts for help to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness, the Department

encourages LEAs with sufficient funds to award contracts to community-based organizations for this purpose, as well as to provide wraparound services to these students.

Current subgrantees in Virginia were surveyed and asked if they would be able to use additional funding and, if so, the amount. There was sufficient interest to award all LEA funds to current subgrants. While this proposal is being processed, subgrants are being asked to complete a streamlined budget with preliminary uses outlined. A copy of the budget form is included in Appendix B.

Uses of Funds

ARP Homeless I funds supplement the EHCY program, and all allowable EHCY uses apply to these funds. These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:

- providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
- purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- providing transportation to enable children and youth to attend classes and participate fully in school activities;
- purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and, when necessary, to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

Appendix C contains a budget for state and local programming. Appendix D is a copy of the U.S. Department of Education (USED) grant award notification.

Appendix A

Preliminary Table of Potential State Activities

Improved Identification and Support for Underserved Populations

Focus	Possible Activities	Potential Partners
Rural children and youth	Invite housing partners to check-in or stand-alone webinar to describe rural initiatives	VDHCD
Tribal children and youth	Initiate outreach beginning with VDOE to determine what is needed	
Students of color	Explore MV data with racial lens and share findings; determine next steps based on findings	VDOE EdEquity Office
Students with disabilities	Enhance efforts to ensure screening and referrals for young children; Update special ed/MV briefs; Continue collaboration with PEATC and their outreach	PEATC
English learners	Roanoke – EL family engagement partnership; Identify and highlight promising practices; Continue analyses with EL/MV overlap	Virginia Hispanic Foundation Latinos in VA Empowerment Center VESA (Supervisors Association)
LGBTQ+	Note: limited services – demonstration model?	Side-by-Side, TAP of VA RYHSC
Pregnant, parenting, or caregiving students	Need more data – What are liaisons seeing?	Seton House

Training & TA for LEAs Without Subgrants (capacity building for ARP Homeless II)

Possible Activity	Elaboration	Potential Partners
Semi-monthly Charlie Check Ins	Build relationships with partners that school divisions may consider for collaboration; highlight current subgrants to share how they built their programs	Need ideas for community partners from liaisons Subgrant liaisons
Contract for enhanced PD training options	Expand online modules for liaisons and for liaisons to use training LEA staff	
Create outreach materials for target populations	Enhanced marketing PSAs, contract to make info more visually appealing; translate more HOPE materials into Spanish and add more languages which may include Swahili, Farsi, Pashta. Amharic, Arabic, Dari, Isil	Diane Nilan – videographer to tell the Virginia story of homelessness for families and youth
Re-hire fiscal clerk for HOPE office (already an HR position)	Needed for increased processing of awards and payments and building capacity of ARP-Homeless II	
Statewide MV app for parents		
Procure statewide case management system for liaisons	Cost may be prohibitive; another option would be to explore add ons that are working in LEAs and sharing the set ups with liaisons	Chesterfield shared a 21 st Century tool – quote was outside range for this funding

Support to LEAs to increase access to summer programming and plan for and provide wraparound services for this summer (summer 2021), in collaboration with State and local agencies and other community-based organizations and coordinate with other ARP ESSER state funding initiatives.

Possible Activity	Elaboration	Potential Partners
ARP ESSER coordination	Lynn Sodat's new office SHC COVID Navigation Tool	Part-time HOPE staff person as a navigator across agencies with ESSER funding (? retired MV liaison)
SEA funds for summer programming to nonsubgrants	Nonsubgrants awards to LEAs, direct pay to programs for MV scholarships, including transportation	
Collaborate with the 3 RHY programs in VA to expand youth host homes	Build on existing models in Richmond and Northern Virginia	VA RHY programs NN4Y SHC Change the World RVA
Contract to create an evaluation system to track effectiveness of new LEA and SEA initiatives	Focus on identifying how additional resources stabilize families and students and improves school success	External evaluator HOPE Advisory Board
Create telehealth/education services for under-resourced communities	Might assist rural communities; opportunity for more students to learn about our students; <i>No conversations have occurred at this time</i>	Collaborate with SOE counseling program and/or school psych program; C&I for preservice teachers *Will require additional HOPE staff to oversee
Revisit Youth Advisory Board (YAB)	Opportunities for youth/young adults with lived experience	New HOPE staff to support YAB participants and act as support for high schools and university SPOCs in identifying/building resources; helping LEAs include youth voice VDSS for examples of structures to include youth voice; RYHSC
Young children – reaching families, enhancing our data collection	Overlap with screening for disabilities;	VDOE EC Office VDBHDS – Early Intervention, VCPD

Appendix B

Subgrant ARP Homeless I Budget Form

MCKINNEY-VENTO SUBGRANT APPLICATION
American Rescue Plan ESSER Fund – Homeless Children
and Youth (ARP-HCY)
ARP Homeless I

Amount of Funding Awarded

School Division Number

School Division Name

School Division DUNS Number

School Division Federal Identification Number (FIN)

Grant Application Contact

Mailing Address

Phone

Fax

Email Address

SCANNED SIGNED COPIES ARE ACCEPTABLE

Date

Division Superintendent or Designee Signature

Division Superintendent or Designee Typed Name

DO NOT WRITE BELOW THIS LINE

Budget Approval

Date Received:	Date Approved:	SEA Official:
Project Grant Award Number:		

PROGRAM SPECIFIC ASSURANCES

Each applying school division hereby agrees to comply with the following assurances. School divisions that choose to apply as a consortium must submit a separate form for each division in the consortium.

The school division assures that:

- The program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
- The applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g) of the *McKinney-Vento Act*.
- The LEA will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f).
- The LEA has implemented policies and procedures to remove barriers that hinder the enrollment of children and youth experiencing homelessness and to ensure that activities will not isolate or stigmatize homeless children and youth.
- The LEA will ensure that funds are expended in accordance with the school division's approved application or amended application and will retain control of these funds and title to any property acquired with these funds. In the event the school division needs to expend funds in any manner other than stipulated in the approved application, the plan must be amended using the amendment process provided by Project HOPE-Virginia. The application must be amended before funds can be expended for activities not approved in the original application.
- The LEA will maintain accurate time logs and documentation of services for personnel working in this program.

Appendix A provides the preliminary funding per current subgrant. Priorities for use of these ARP-HCY funds are listed in Appendix B. Consider these uses as you propose your services/activities. ***These funds are in addition to your Year 2 subgrant funds that will be available this summer.*** Appendix C is the table of allowable uses provided for the regular subgrant proposal as a reminder of those uses.

Budget and Proposed Activities

Budget Object Code – Expenditure Accounts	APR-HCY Proposed Budget	Description of Services/Activities
1000 – Personnel Services		
2000 – Employee Benefits		
3000 – Purchased/Contracted		
4000 - Internal Services		
5000 – Other Charges		
6000 – Materials and Supplies		
Total:		

EXPENDITURE ACCOUNTS DESCRIPTIONS

Below are definitions of the major expenditure categories. The descriptions provided are examples only. For further clarification on the proper expenditure of funds, contact Project HOPE-Virginia at (757) 221-4002.

Object Code Definitions

- 1000 **PERSONNEL SERVICES** – All compensation for the direct labor of persons in employment of the local government. Salaries and wages paid to employees for full- and part-time work, including overtime, shift differential, and similar compensation. Also includes payments for time not worked, including sick leave, vacation, holidays, and other paid absences (jury duty, military pay, etc.) which are earned during the reporting period.
- 2000 **EMPLOYEE BENEFITS** – Job-related benefits provided to employees are part of their total compensation. Fringe benefits include the employer's portion of FICA, pensions, insurance (life, health, disability income, etc.) and employee allowances.
- 3000 **PURCHASED/CONTRACTED SERVICES** – Services acquired from outside sources (i.e., private vendors, public authorities or other governmental entities). Purchase of the service is on a fee basis or fixed time contract basis. Payments for rental and utilities are not included in this account description.
- 4000 **INTERNAL SERVICES** – Charges from an Internal Service Fund to other functions/activities/elements of the local government for the use of intragovernmental services, such as data processing, automotive/motor pool, central purchasing/central stores, print shop, and risk management.
- 5000 **OTHER CHARGES** – Includes expenditures that support the program, including utilities (maintenance and operation of plant), staff/administrative/consultant travel, travel (staff/administration), office phone charges, training, leases/rental, indirect costs, and other.
NOTE: Indirect costs cannot be claimed against capital outlay and equipment.
- 6000 **MATERIALS AND SUPPLIES** – Includes articles and commodities which are consumed or materially altered when used and minor equipment that is not capitalized. This includes any equipment purchased under \$5,000, unless the LEA has set a lower capitalization threshold. Therefore, computer equipment under \$5,000 would be reported in “materials and supplies.”
- 8000 **CAPITAL OUTLAY** – Outlays that result in the acquisition of or additions to capitalized assets. Capital Outlay does not include the purchase of equipment costing less than \$5,000 unless the LEA has set a lower capitalization threshold.

Appendix A: Preliminary ARP Homeless I Subgrant Awards

LEA Number	Grant Number	LEA	ARP-HCY Homeless I Proposed Award
002	G002-ARP1	Albemarle County	\$ 185,000.00
101	G101-ARP1	Alexandria City	no request
007	G007-ARP1	Arlington County	\$ 35,000.00
104	G017-ARP1	Caroline County	no request
021	G021-ARP1	Chesterfield County	\$ 100,000.00
029	G029-ARP1	Fairfax County	\$ 150,000.00
34	G034-ARP1	Frederick County	\$ 225,000.00
112	G112-ARP1	Hampton City	\$ 100,000.00
043	G043-ARP1	Henrico County	\$ 125,000.00
053	G053-ARP1	Loudoun County	\$ 200,000.00
115	G115-ARP1	Lynchburg City	no request
060	G060-ARP1	Montgomery County (plus Giles, Pulaski & Floyd counties, Radford City)	\$ 135,929.00
117	G117-ARP1	Newport News City	\$ 80,000.00
067	G067-ARP1	Nottoway County	\$ 30,000.00
121	G121-ARP1	Portsmouth City	\$ 25,000.00
075	G075-ARP1	Prince William County	\$ 100,000.00
123	G123-ARP1	Richmond City (plus Petersburg)	\$ 159,000.00
124	G124-ARP1	Roanoke City	\$ 150,000.00
082	G082-ARP1	Rockingham County (with Harrisonburg)	no request
088	G088-ARP1	Spotsylvania County	\$ 200,000.00
127	G089-ARP1	Stafford County	\$ 150,000.00
089	G127-ARP1	Suffolk City	\$ 100,000.00
128	G128-ARP1	Virginia Beach City	\$ 50,000.00
130	G130-ARP1	Waynesboro City (plus Augusta & Staunton)	\$ 200,000.00
131	G131-ARP1	Williamsburg JCC	\$ 75,000.00
132	G132-ARP1	Winchester City	\$ 16,000.00
		Total through 9-30-24	\$ 2,590,929.00

Appendix B – Use of Funds

U.S. Department of Education (USED) under section 2001(b)(1) of the American Rescue Plan Act of 2021 (ARP) has provided funding to identify homeless children and youth, provide wraparound services in light of the impact of the COVID-19 pandemic, and provide assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction this spring and summer learning and enrichment programs that begin in the coming months. To expedite the distribution of the ARP Homeless I funds, Virginia has elected to award these initial funds to current subgrants. USED strongly encourages school divisions to target these funds to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness and to award contracts to community-based organizations for this purpose, as well as to provide wraparound services to these students. ARP Homeless I funds supplement the EHCY program, and all allowable EHCY uses apply to these funds. These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:

- providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
- purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- providing transportation to enable children and youth to attend classes and participate fully in school activities;
- purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and, when necessary, to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

Should these activities be conducted with other ESSER funds provided to the school division, the ARP-HCY funds must supplement, not supplant activities and services already planned.

Appendix C - Authorized Activities of LEA grants, under Section 723(d) With bulleted examples of measurable outcomes

1. Tutoring, supplemental instruction, and enriched educational services.
 - Pre/post test score improvement on standardized measures of literacy and math, such as PALS, DRA, Star Math
 - Positive assessment reports by classroom teachers
 - School success, seen in grade and test score improvement
 - Participation and performance on Standards of Learning Tests
 - High school or GED completion
2. Expedited student evaluations, including gifted and talented, special education, and limited English proficiency.
 - Evaluations are made and records are transferred in a timely manner.
 - Increased percentage of homeless children accessing education services for which they are eligible (e.g., Title I, special education, ESL services).
3. Professional development for educators and other school personnel.
 - Increase in numbers of public-school personnel who are aware of and sensitive to the needs of homeless children and youth.
 - Increase in awareness and sensitivity training opportunities for school personnel and community.
4. Referrals for medical, dental, other health services, and social services.
 - Increased percentage of families referred for services.
 - Increased percentage of homeless children who are immunized.
 - Increased percentage of pregnant homeless teens receiving prenatal care.
5. Defraying excess cost of transportation.
 - Increase in percentage of homeless children and youth attending school regularly.
 - Increase in the percentage of homeless children and youth attending the school of origin, with the approval of the parent/guardian.
 - Decrease in number of days homeless students cannot attend school due to lack of transportation.
6. Provision of developmentally appropriate early childhood education programs not otherwise provided.
 - Increase in the enrollment and attendance of homeless infants, toddlers, and preschoolers in local programs such as Early Intervention, Virginia Preschool Initiative, and Head Start
7. Provision of services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.
 - Documentation of identification procedures and support services provided.
 - Increase in the percentage of homeless youth completing school.
8. Before- and after-school, mentoring, and summer programs with a teacher or other qualified individual.
 - Increase in hours of education programs for homeless children and youth, during non-school time.

- Improved school performance of participants as based on testing, grades, teachers' assessments, etc.
9. The payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth.
 - Decrease in amount of time used to obtain records of homeless children and youth.
 - New schools of former LEA program participants receive information on students promptly; students are tracked into future schools and communities.
 10. Provision of education and training to parents of homeless students about educational rights and resources that are available.
 - Brochures, newsletters, posters, etc., distributed to parents and providers, on the rights of homeless children to an appropriate education.
 - Increase in homeless parent and youth calls regarding rights and resources.
 - Increase in percentage of homeless families involved in school enrollment decisions.
 11. Coordination between schools and service agencies.
 - Increase in numbers of agencies participating in school programs.
 - Increase in number of homeless families and youth receiving case-managed services from collaborating agencies.
 12. Provision of specialized instructional support services (including violence prevention counseling) and referrals for such services.
 - Documentation of referrals and participation rates.
 13. Addressing needs of homeless children and youth arising from domestic violence and parental mental health and substance abuse problems.
 - Increase in education services (such as tutoring, adaptation of space for studying) for children at domestic violence shelters.
 14. Adaptation of space, purchase of supplies for non-school facilities.
 - Increase in number of shelters with homework rooms, libraries, and tutorial supplies.
 15. School supplies for distribution at shelters and temporary housing facilities.
 - Increase in percentage of homeless children with supplies needed to attend school.
 16. Extraordinary or emergency assistance to enable homeless children to attend school and participate fully
 - Increase in percentage of homeless children and youth attending school ready to learn.
 - Decrease in barriers that keep homeless children from attending school.

Appendix C
Budget Information

Preliminary SEA Budget and Possible Activities

Total SEA Direct Costs	\$ 799,669
SEA Indirect Costs (8% of TDC)	\$ <u>63,974</u>
TOTAL SEA PROJECT BUDGET	\$ 863,643
LEA ARP Homeless I Awards	\$ 2,590,929
TOTAL AWARD	\$ <u>3,454,572</u>

The following SEA budget provides very rough estimates regarding how the funds may be used and does not address all possible activities outlined above. An updated budget will be provided along with plans as this project progresses. Please note that this budget reflects funds that are in addition to the greater than \$400,000/year in regular state MV funds which can be used for many of the same purposes.

Object Code	Description	Cost Per Year	Number of Years	Total Cost
1000 - Personnel	Fiscal assistant (p.t.)	\$ 25,000	3	\$ 75,000
	ESSER navigator (p.t.)	\$ 40,000	3	\$ 120,000
	2 doc GAs SOE collab (20 hr/wk)	\$ 50,000	2	\$ 100,000
	YAB, youth support specialist (to support H.S. & SPOCs)	\$ 45,000	2	\$ 90,000
	Subtotal			\$ 385,000
2000- Benefits	FICA (p.t. staff)	\$ 4,973	3	\$ 14,918
	Youth specialist	\$ 13,500	2	\$ 27,000
	Subtotal			\$ 41,918
3000 - Purchased Services	Nonsubgrant summer scholarships/reimbursement to LEAs			\$ 25,000
	Contract to expand online PD			\$ 75,000
	Videography of VA MV story			\$ 30,000
	Translation of HOPE materials			\$ 60,000
	Evaluator			\$ 100,000
	State level pilot with RHY programs to increase host homes			\$ 60,251
	Subtotal			\$ 350,251
4000 - Internal Services	Copying	\$ 1,000	3	\$ 3,000
	Telecommunications	\$ 2,000	3	\$ 6,000
	Computer Leases	\$ 3,500	3	\$ 10,500
	Subtotal			\$ 19,500
5000 - Other Charges	Indirect Cost (8%)			\$ 63,974
6000 - Materials	Office & training supplies	\$ 1,000	3	\$ 3,000
Total				\$ 863,643

Appendix D

**Award Back Up Documentation from USED
S196A200048
(see GAN in separate pdf file)**

**Virginia's Plan for
American Rescue Plan – Homeless Children and Youth
(ARP-HCY)**

Appendix B

DRAFT TEXT for Superintendent's Email

DATE: September ##, 2021

TO: Division Superintendents

FROM: James F. Lane, Ed.D., Superintendent of Public Instruction

SUPT'S EMAIL: Preliminary Allocations for ARP Homeless II funds

Virginia has received \$10,370,420 in American Rescue Plan (ARP) Homeless II funds. These funds must be awarded to school divisions according to a formula based on the local education agency's (LEA's) proportion of the state's Title I, A allocations and that state proportion of the number of students identified as experiencing homeless in 2018-19 or 2019-20 (whichever is greater). Attachment A provides the preliminary allocations for school divisions using this formula. No awards can be made for allocations less than \$5,000; however, school divisions with allocations less than \$5,000 are strongly encouraged to create consortia whose total allocation is great enough to be awarded.

These funds are specifically targeted to meet the needs of students experiencing homelessness and cannot be used supplant other funds, including ESSER funds. These funds can be used for expenses encumbered from April 23, 2021 through September 30, 2023. The Tydings Amendment extends the funds through September 30, 2024. Allowable uses for the funds include all activities allowable for LEA McKinney-Vento subgrants with additional allowable activities specific to the pandemic. Allowable uses are listed in Appendix B.

A streamlined application process for these funds will be announced through a Superintendent's Memo. Technical assistance webinars to assist school divisions in applying for and using these funds will be announced in the same Memo.

School division superintendents are encouraged to begin planning with their local homeless education liaisons to identify needs and possible plans to use the funds. Homeless education liaisons have received information about these awards and are a critical partner in the application process.

For more information

Questions about this funding can be directed to Dr. Patricia A. Popp, Virginia State Coordinator for the Education of Homeless Children and Youth, at pxpopp@wm.edu.

JFL/

Attachment A: Preliminary ARP Homeless II School Division Allocations

Attachment B: Allowable Uses of ARP-HCY Funds

Preliminary ARP Homeless II School Division Allocations

Virginia's Allocation: \$10,370,430

State Set-Aside 25%: \$ 2,592,707

LEA Awards 75%: \$ 7,777,823

DIV	LOCAL EDUCATION AGENCY (LEA)	Preliminary Allocation
001	ACCOMACK COUNTY PUBLIC SCHOOLS	\$ 81,243.87
002	ALBEMARLE COUNTY PUBLIC SCHOOLS	\$ 69,865.41
003	ALLEGHANY COUNTY PUBLIC SCHOOLS	\$ 13,055.46
004	AMELIA COUNTY PUBLIC SCHOOLS	\$ 4,943.93
005	AMHERST COUNTY PUBLIC SCHOOLS	\$ 29,375.47
006	APPOMATTOX COUNTY PUBLIC SCHOOLS	\$ 10,864.45
007	ARLINGTON COUNTY PUBLIC SCHOOLS	\$ 71,840.49
008	AUGUSTA COUNTY PUBLIC SCHOOLS	\$ 46,867.49
009	BATH COUNTY PUBLIC SCHOOLS	\$ 1,613.86
010	BEDFORD COUNTY PUBLIC SCHOOLS	\$ 39,161.84
011	BLAND COUNTY PUBLIC SCHOOLS	\$ 4,168.18
012	BOTETOURT COUNTY PUBLIC SCHOOLS	\$ 10,541.52
013	BRUNSWICK COUNTY PUBLIC SCHOOLS	\$ 13,808.33
014	BUCHANAN COUNTY PUBLIC SCHOOLS	\$ 21,806.84
015	BUCKINGHAM COUNTY PUBLIC SCHOOLS	\$ 16,647.09
016	CAMPBELL COUNTY PUBLIC SCHOOLS	\$ 36,649.01
017	CAROLINE COUNTY PUBLIC SCHOOLS	\$ 32,393.39
018	CARROLL COUNTY PUBLIC SCHOOLS	\$ 29,480.56
019	CHARLES CITY COUNTY PUBLIC SCHOOLS	\$ 6,628.60
020	CHARLOTTE COUNTY PUBLIC SCHOOLS	\$ 12,490.27
021	CHESTERFIELD COUNTY PUBLIC SCHOOLS	\$ 269,037.76
022	CLARKE COUNTY PUBLIC SCHOOLS	\$ 5,339.29
023	CRAIG COUNTY PUBLIC SCHOOLS	\$ 5,202.53
024	CULPEPER COUNTY PUBLIC SCHOOLS	\$ 41,971.47
025	CUMBERLAND COUNTY PUBLIC SCHOOLS	\$ 6,967.15
026	DICKENSON COUNTY PUBLIC SCHOOLS	\$ 14,298.94
027	DINWIDDIE COUNTY PUBLIC SCHOOLS	\$ 15,369.51
028	ESSEX COUNTY PUBLIC SCHOOLS	\$ 11,178.10
029	FAIRFAX COUNTY PUBLIC SCHOOLS	\$ 836,653.86
030	FAUQUIER COUNTY PUBLIC SCHOOLS	\$ 67,569.93
031	FLOYD COUNTY PUBLIC SCHOOLS	\$ 9,201.62
032	FLUVANNA COUNTY PUBLIC SCHOOLS	\$ 17,615.81
033	FRANKLIN COUNTY PUBLIC SCHOOLS	\$ 32,716.10
034	FREDERICK COUNTY PUBLIC SCHOOLS	\$ 66,644.01
035	GILES COUNTY PUBLIC SCHOOLS	\$ 10,351.80

036	GLOUCESTER COUNTY PUBLIC SCHOOLS	\$ 15,824.80
037	GOOCHLAND COUNTY PUBLIC SCHOOLS	\$ 7,750.64
038	GRAYSON COUNTY PUBLIC SCHOOLS	\$ 13,772.44
039	GREENE COUNTY PUBLIC SCHOOLS	\$ 13,616.39
040	GREENSVILLE COUNTY PUBLIC SCHOOLS	\$ 18,881.21
041	HALIFAX COUNTY PUBLIC SCHOOLS	\$ 31,641.69
042	HANOVER COUNTY PUBLIC SCHOOLS	\$ 27,855.70
043	HENRICO COUNTY PUBLIC SCHOOLS	\$ 365,939.87
044	HENRY COUNTY PUBLIC SCHOOLS	\$ 42,450.82
045	HIGHLAND COUNTY PUBLIC SCHOOLS	\$ 1,283.12
046	ISLE OF WIGHT COUNTY PUBLIC SCHOOLS	\$ 15,201.84
047	WILLIAMSBURG-JAMES CITY COUNTY	\$ 101,185.21
048	KING GEORGE COUNTY PUBLIC SCHOOLS	\$ 19,632.77
049	KING AND QUEEN COUNTY PUBLIC SCHOOLS	\$ 6,977.72
050	KING WILLIAM COUNTY PUBLIC SCHOOLS	\$ 7,480.24
051	LANCASTER COUNTY PUBLIC SCHOOLS	\$ 9,226.67
052	LEE COUNTY PUBLIC SCHOOLS	\$ 26,224.06
053	LOUDOUN COUNTY PUBLIC SCHOOLS	\$ 471,081.38
054	LOUISA COUNTY PUBLIC SCHOOLS	\$ 20,435.23
055	LUNENBURG COUNTY PUBLIC SCHOOLS	\$ 17,099.55
056	MADISON COUNTY PUBLIC SCHOOLS	\$ 9,204.61
057	MATHEWS COUNTY PUBLIC SCHOOLS	\$ 5,296.88
058	MECKLENBURG COUNTY PUBLIC SCHOOLS	\$ 26,077.64
059	MIDDLESEX COUNTY PUBLIC SCHOOLS	\$ 7,384.20
060	MONTGOMERY COUNTY PUBLIC SCHOOLS	\$ 70,529.32
062	NELSON COUNTY PUBLIC SCHOOLS	\$ 15,972.26
063	NEW KENT COUNTY PUBLIC SCHOOLS	\$ 9,071.90
065	NORTHAMPTON COUNTY PUBLIC SCHOOLS	\$ 33,520.62
066	NORTHUMBERLAND COUNTY PUBLIC SCHOOLS	\$ 7,861.45
067	NOTTOWAY COUNTY PUBLIC SCHOOLS	\$ 18,010.72
068	ORANGE COUNTY PUBLIC SCHOOLS	\$ 19,770.47
069	PAGE COUNTY PUBLIC SCHOOLS	\$ 28,083.44
070	PATRICK COUNTY PUBLIC SCHOOLS	\$ 22,270.62
071	PITTSYLVANIA COUNTY PUBLIC SCHOOLS	\$ 41,213.32
072	POWHATAN COUNTY PUBLIC SCHOOLS	\$ 9,400.41
073	PRINCE EDWARD COUNTY PUBLIC SCHOOLS	\$ 15,190.01
074	PRINCE GEORGE COUNTY PUBLIC SCHOOLS	\$ 19,708.75
075	PRINCE WILLIAM COUNTY PUBLIC SCHOOLS	\$ 278,181.11
077	PULASKI COUNTY PUBLIC SCHOOLS	\$ 32,160.57
078	RAPPAHANNOCK COUNTY PUBLIC SCHOOLS	\$ 5,237.18
079	RICHMOND COUNTY PUBLIC SCHOOLS	\$ 7,310.44
080	ROANOKE COUNTY PUBLIC SCHOOLS	\$ 32,927.55
081	ROCKBRIDGE COUNTY PUBLIC SCHOOLS	\$ 11,383.21

082	ROCKINGHAM COUNTY PUBLIC SCHOOLS	\$ 41,785.10
083	RUSSELL COUNTY PUBLIC SCHOOLS	\$ 17,852.04
084	SCOTT COUNTY PUBLIC SCHOOLS	\$ 15,048.18
085	SHENANDOAH COUNTY PUBLIC SCHOOLS	\$ 33,553.48
086	SMYTH COUNTY PUBLIC SCHOOLS	\$ 21,678.17
087	SOUTHAMPTON COUNTY PUBLIC SCHOOLS	\$ 13,421.08
088	SPOTSYLVANIA COUNTY PUBLIC SCHOOLS	\$ 147,211.07
089	STAFFORD COUNTY PUBLIC SCHOOLS	\$ 72,950.21
090	SURRY COUNTY PUBLIC SCHOOLS	\$ 4,808.93
091	SUSSEX COUNTY PUBLIC SCHOOLS	\$ 10,451.21
092	TAZEWELL COUNTY PUBLIC SCHOOLS	\$ 37,097.65
093	WARREN COUNTY PUBLIC SCHOOLS	\$ 29,708.54
094	WASHINGTON COUNTY PUBLIC SCHOOLS	\$ 46,047.32
095	WESTMORELAND COUNTY PUBLIC SCHOOLS	\$ 9,743.95
096	WISE COUNTY PUBLIC SCHOOLS	\$ 81,813.53
097	WYTHE COUNTY PUBLIC SCHOOLS	\$ 19,452.18
098	YORK COUNTY PUBLIC SCHOOLS	\$ 48,460.45
101	ALEXANDRIA CITY PUBLIC SCHOOLS	\$ 109,779.71
102	BRISTOL CITY PUBLIC SCHOOLS	\$ 35,928.71
103	BUENA VISTA CITY PUBLIC SCHOOLS	\$ 4,733.28
104	CHARLOTTESVILLE CITY PUBLIC SCHOOLS	\$ 38,322.95
106	COLONIAL HEIGHTS CITY PUBLIC SCHOOLS	\$ 17,165.92
107	COVINGTON CITY PUBLIC SCHOOLS	\$ 3,881.47
108	DANVILLE CITY PUBLIC SCHOOLS	\$ 77,210.58
109	FALLS CHURCH CITY PUBLIC SCHOOLS	\$ 1,940.20
110	FREDERICKSBURG CITY PUBLIC SCHOOLS	\$ 53,118.40
111	GALAX CITY PUBLIC SCHOOLS	\$ 12,040.93
112	HAMPTON CITY PUBLIC SCHOOLS	\$ 183,251.36
113	HARRISONBURG CITY PUBLIC SCHOOLS	\$ 43,380.65
114	HOPEWELL CITY PUBLIC SCHOOLS	\$ 36,436.75
115	LYNCHBURG CITY PUBLIC SCHOOLS	\$ 104,195.93
116	MARTINSVILLE CITY PUBLIC SCHOOLS	\$ 29,710.44
117	NEWPORT NEWS CITY PUBLIC SCHOOLS	\$ 304,963.95
118	NORFOLK CITY PUBLIC SCHOOLS	\$ 375,359.93
119	NORTON CITY PUBLIC SCHOOLS	\$ 10,259.84
120	PETERSBURG CITY PUBLIC SCHOOLS	\$ 127,348.06
121	PORTSMOUTH CITY PUBLIC SCHOOLS	\$ 135,829.84
122	RADFORD CITY PUBLIC SCHOOLS	\$ 14,546.71
123	RICHMOND CITY PUBLIC SCHOOLS	\$ 468,576.07
124	ROANOKE CITY PUBLIC SCHOOLS	\$ 239,229.38
126	STAUNTON CITY PUBLIC SCHOOLS	\$ 26,326.05
127	SUFFOLK CITY PUBLIC SCHOOLS	\$ 85,602.16
128	VIRGINIA BEACH CITY PUBLIC SCHOOLS	\$ 338,616.66

130	WAYNESBORO CITY PUBLIC SCHOOLS	\$ 28,292.73
132	WINCHESTER CITY PUBLIC SCHOOLS	\$ 60,577.92
135	FRANKLIN CITY PUBLIC SCHOOLS	\$ 20,320.04
136	CHESAPEAKE CITY PUBLIC SCHOOLS	\$ 135,329.97
137	LEXINGTON CITY PUBLIC SCHOOLS	\$ 1,268.95
139	SALEM CITY PUBLIC SCHOOLS	\$ 14,637.56
142	POQUOSON CITY PUBLIC SCHOOLS	\$ 4,236.35
143	MANASSAS CITY PUBLIC SCHOOLS	\$ 35,338.79
144	MANASSAS PARK CITY PUBLIC SCHOOLS	\$ 10,833.43
202	TOWN OF COLONIAL BEACH PUBLIC SCHOOLS	\$ 10,550.41
207	TOWN OF WEST POINT PUBLIC SCHOOLS	\$ 840.65
218	STAUNTON D/B	\$ 1,381.88
917	JUVENILE JUSTICE	\$ 2,483.36

Allowable Use of ARP-HCY Funds

U.S. Department of Education (USED) under section 2001(b)(1) of the American Rescue Plan Act of 2021 (ARP) has provided funding to identify homeless children and youth, provide wraparound services in light of the impact of the COVID-19 pandemic, and provide assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction this spring and summer learning and enrichment programs that begin in the coming months. USED strongly encourages school divisions to target these funds to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness and to award contracts to community-based organizations for this purpose, as well as to provide wraparound services to these students.

ARP-HCY fund should supplement not supplant other ESSER funds and regular LEA expenses. These funds permit all allowable McKinney-Vento subgrant activities. These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:

- providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
- purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- providing transportation to enable children and youth to attend classes and participate fully in school activities;
- purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and, when necessary, to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

Should these activities be conducted with other ESSER funds provided to the school division, the ARP-HCY funds must supplement, not supplant activities and services already planned.

Authorized Activities of LEA grants, under ESSA Title IX, Part A, § 723(d) With bulleted examples of measurable outcomes

1. Tutoring, supplemental instruction, and enriched educational services.
 - Pre/post test score improvement on standardized measures of literacy and math, such as PALS, DRA, Star Math
 - Positive assessment reports by classroom teachers
 - School success, seen in grade and test score improvement
 - Participation and performance on Standards of Learning Tests
 - High school or GED completion
2. Expedited student evaluations, including gifted and talented, special education, and limited English proficiency.
 - Evaluations are made and records are transferred in a timely manner.
 - Increased percentage of homeless children accessing education services for which they are eligible (e.g., Title I, special education, ESL services).
3. Professional development for educators and other school personnel.
 - Increase in numbers of public-school personnel who are aware of and sensitive to the needs of homeless children and youth.
 - Increase in awareness and sensitivity training opportunities for school personnel and community.
4. Referrals for medical, dental, other health services, and social services.
 - Increased percentage of families referred for services.
 - Increased percentage of homeless children who are immunized.
 - Increased percentage of pregnant homeless teens receiving prenatal care.
5. Defraying excess cost of transportation.
 - Increase in percentage of homeless children and youth attending school regularly.
 - Increase in the percentage of homeless children and youth attending the school of origin, with the approval of the parent/guardian.
 - Decrease in number of days homeless students cannot attend school due to lack of transportation.
6. Provision of developmentally appropriate early childhood education programs not otherwise provided.
 - Increase in the enrollment and attendance of homeless infants, toddlers, and preschoolers in local programs such as Early Intervention, Virginia Preschool Initiative, and Head Start
7. Provision of services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.
 - Documentation of identification procedures and support services provided.
 - Increase in the percentage of homeless youth completing school.
8. Before- and after-school, mentoring, and summer programs with a teacher or other qualified individual.
 - Increase in hours of education programs for homeless children and youth, during non-school time.
 - Improved school performance of participants as based on testing, grades, teachers' assessments, etc.

9. The payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth.
 - Decrease in amount of time used to obtain records of homeless children and youth.
 - New schools of former LEA program participants receive information on students promptly; students are tracked into future schools and communities.
10. Provision of education and training to parents of homeless students about educational rights and resources that are available.
 - Brochures, newsletters, posters, etc., distributed to parents and providers, on the rights of homeless children to an appropriate education.
 - Increase in homeless parent and youth calls regarding rights and resources.
 - Increase in percentage of homeless families involved in school enrollment decisions.
11. Coordination between schools and service agencies.
 - Increase in numbers of agencies participating in school programs.
 - Increase in number of homeless families and youth receiving case-managed services from collaborating agencies.
12. Provision of specialized instructional support services (including violence prevention counseling) and referrals for such services.
 - Documentation of referrals and participation rates.
13. Addressing needs of homeless children and youth arising from domestic violence and parental mental health and substance abuse problems.
 - Increase in education services (such as tutoring, adaptation of space for studying) for children at domestic violence shelters.
14. Adaptation of space, purchase of supplies for non-school facilities.
 - Increase in number of shelters with homework rooms, libraries, and tutorial supplies.
15. School supplies for distribution at shelters and temporary housing facilities.
 - Increase in percentage of homeless children with supplies needed to attend school.
16. Extraordinary or emergency assistance to enable homeless children to attend school and participate fully
 - Increase in percentage of homeless children and youth attending school ready to learn.
 - Decrease in barriers that keep homeless children from attending school.